

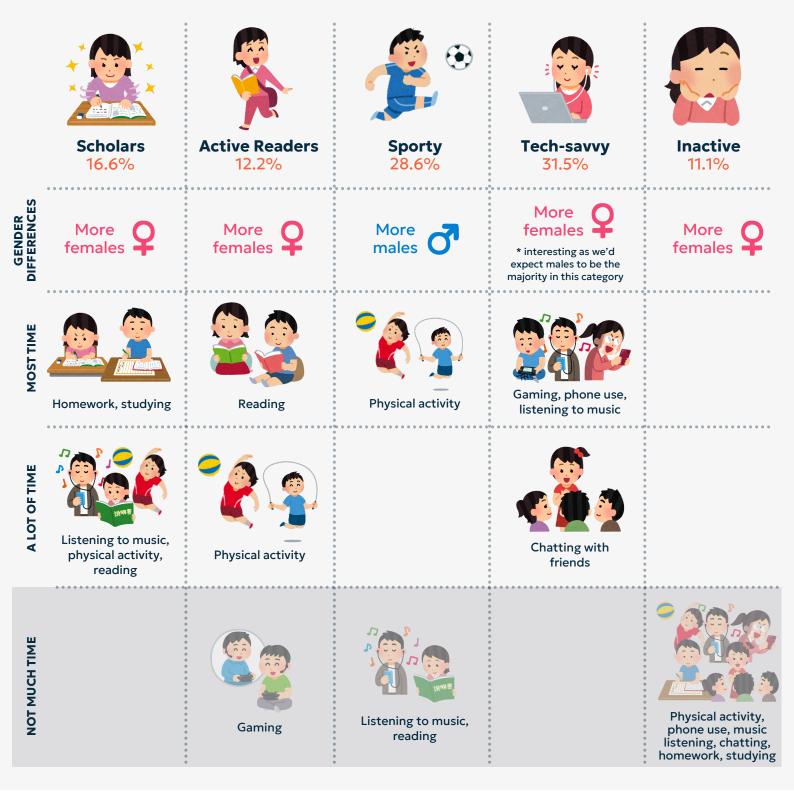


1

HOW DOES YOUR CHILD SPEND THEIR TIME AND HOW DOES IT RELATE TO THEIR PSYCHOSOCIAL DEVELOPMENT?

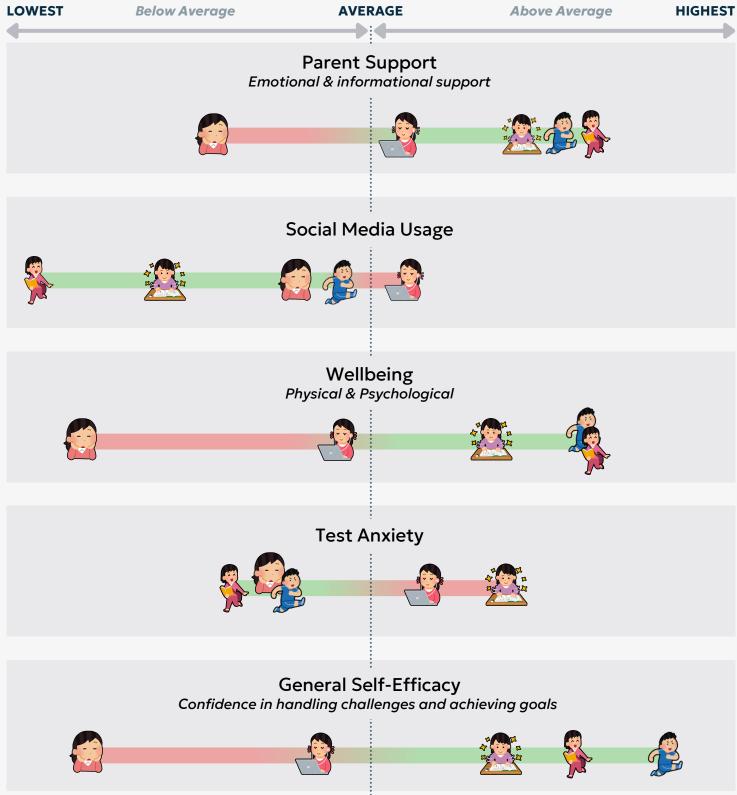
WHICH PROFILE FITS YOUR CHILD?

Our research found that Secondary 1 students can be grouped into **5 profiles** based on how they spend their time. *Red text = percentage of participants*



Wang, C. K. J, Ang, R. P., Tan, S. H. & Wong, J. N. (2024). How does your child spend their time and how does it relate to their psychosocial development? [Fact sheet]. National Institute of Education, Nanyang Technological University. https://dreams.rdc.nie.edu.sg/wp-content/uploads/2025/01/tip-sheet-C-parent.pdf





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WHAT CAN I DO **AS A PARENT?**



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	Our Findings	Parents Can:
Scholars	 Above-average well-being and perceived parent support. Highest self-efficacy among all profiles. Highest test anxiety compared to other profiles. 	 Help your child manage test anxiety by guiding them on stress management techniques. Reassure them and provide strategies for staying calm during exams.
Active Readers	 Highest level of perceived parent support. Higher well-being and self- efficacy compared to Inactive and Gamers. 	• Encourage your child to maintain their reading habits and foster a supportive environment that strengthens their confidence and overall well-being.
Sporty	 Higher well-being and self- efficacy compared to Inactive and Gamers. 	 Continue to support your child's interest in sports and physical activities to help maintain their well-being and confidence.
Tech- Savvy	 Spent the most time on social media and gaming. Lower well-being and self-efficacy compared to other profiles (Scholars, Readers, Sporty). 	 Encourage less screen time for gaming and phone use. Motivate them to spend time on reading, sports, or physical activities to improve well-being.
	 Lowest well-being and general confidence in handling challenges (self-efficacy). Lowest level of perceived parent 	 Engage your child more by chatting about their interests and school activities. Encourage them to pick up hobbies like reading or physical activities, such

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- ntain their supportive ens their being.
- nild's cal activities peing and
- for gaming
- e on activities to
- hatting hool
- hobbies like reading or physical activities, such as sports.











support.