

# STUDENT CAREER ASPIRATIONS

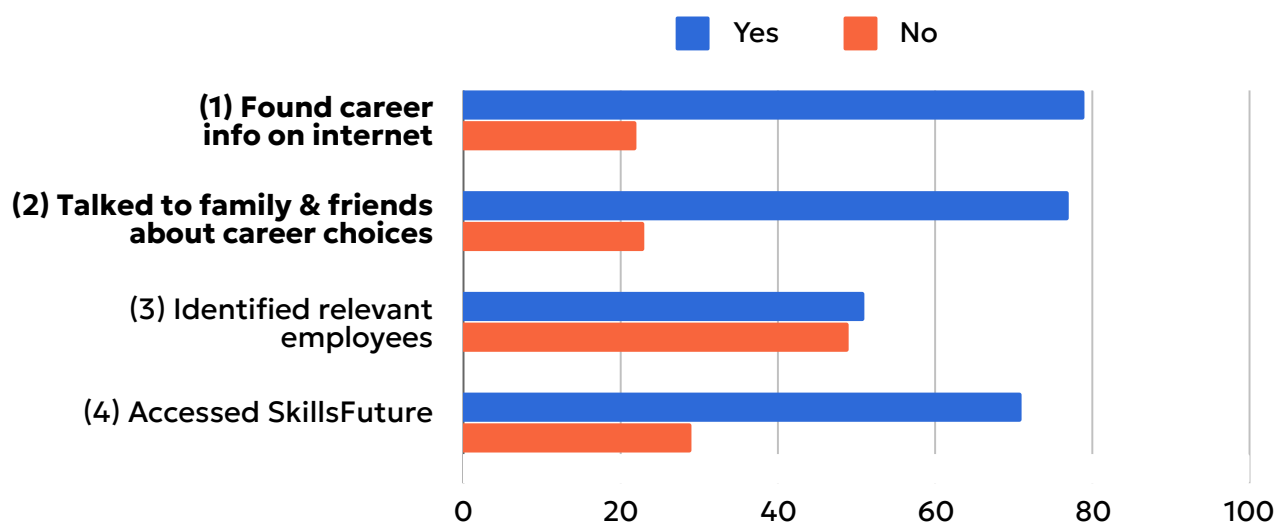


Students who engaged in proactive career behaviours were more optimistic of their future career prospects.

Career information search (1) and career conversations (2) were significantly associated with **greater optimism of future career prospects**.

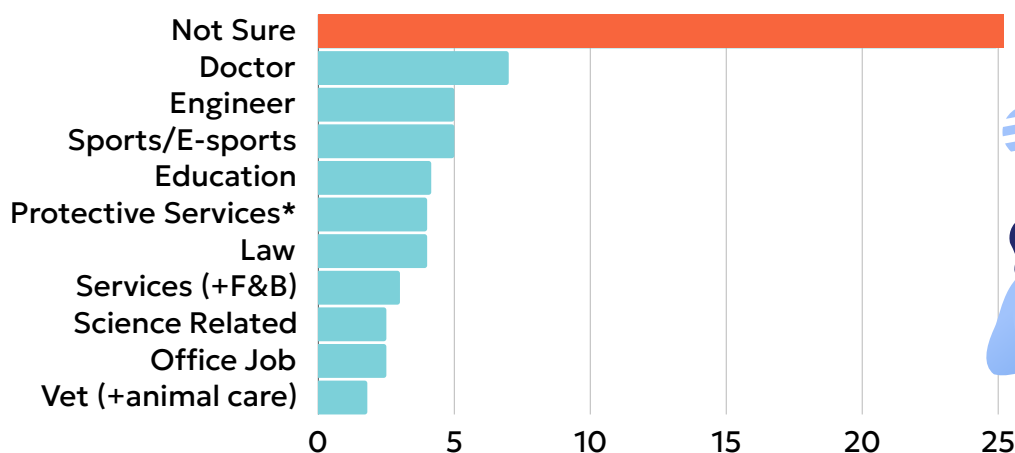


## PROACTIVE CAREER BEHAVIOURS BY 2023 SEC 1 STUDENTS



The top five careers students expect to have are: Doctors, Engineers, Sports, Education, and Protective Services. However, a substantial proportion remain unsure.

## WHAT KIND OF JOB DO YOU EXPECT TO HAVE IN THE FUTURE? (N = ~5000)



\* Protective services include police, pilot, army, civil defence, navy and investigative roles.

# CONCERNS:

Students often revise their career aspirations. Is there value in knowing their aspirations?

Students often remain uncertain of their future careers until later in life. What's the issue?

## ANSWERS

While aspirations evolve over time, being able to articulate possible career paths is important for post-school preparedness.

Early articulation enables active explorations of possible selves that support informed decision-making, enhance awareness of job market trends, and bridge the gap between ideal and feasible career choices.

Career uncertainty may suggest a reluctance or lack of interest to envision a possible future self.

## HOW CAN I SUPPORT STUDENTS TO EXPLORE AND ARTICULATE THEIR CAREER GOALS BETTER?



Facilitate career conversations between students and trusted individuals (peers, teachers, parents, mentors).

These activities can help students construct meaning, understand potential realities and constraints of desired careers, and access resources that assist them in their career pursuits.



Provide education and career guidance (ECG) services to support guided education-career explorations so that:

- 1) Students develop the capacity to articulate and aspire;
- 2) Students' educational plans and career aspirations are aligned; and
- 3) Students are encouraged to set high but realistic expectations.



Identify opportunities that facilitate connecting academic topics and level of competence to student interests and career aspirations.